

MINISTRY OF EDUCATION AND HIGHER EDUCATION

FORM FOUR EXAMS, 2019

MATHEMATICS



P/LAND NATIONAL EXAMINATION BOARD

**MINISTRY OF EDUCATION AND HIGHER EDUCATION
PUNTLAND NATIONAL EXAMINATIONS BOARD**

Code Number

**FORM FOUR EXAMINATION 2019
Time 2 hours AND 10 minutes for reading**

MATHEMATICS

Instructions to candidates

- Answer all the questions
- This paper consists of 15 pages, count it and if any is missing inform your invigilator
- Do not write your **name and roll number** on the exam paper
- Make sure that student's profile is attached to the exam paper, if not, inform you invigilator.
- No extra paper is allowed. Rough work can be done on page 1, 13, 14 and 15. Those will not be marked.
- If you make a mistake, **cross out the incorrect answer and write your correct answer.**

This exam paper consists of following parts

Parts	Marks
Section A	
Part one: Multiple choice	10 marks
Part two: Structured Questions	30 marks
Section B: Structured Questions	60 marks
Total: 100 Marks	

For the markers only

PARTS	MARKS
Section A	
Part one: Multiple choice	
Part two: Structured Questions	
Section B: Structured Questions	
TOTAL	%

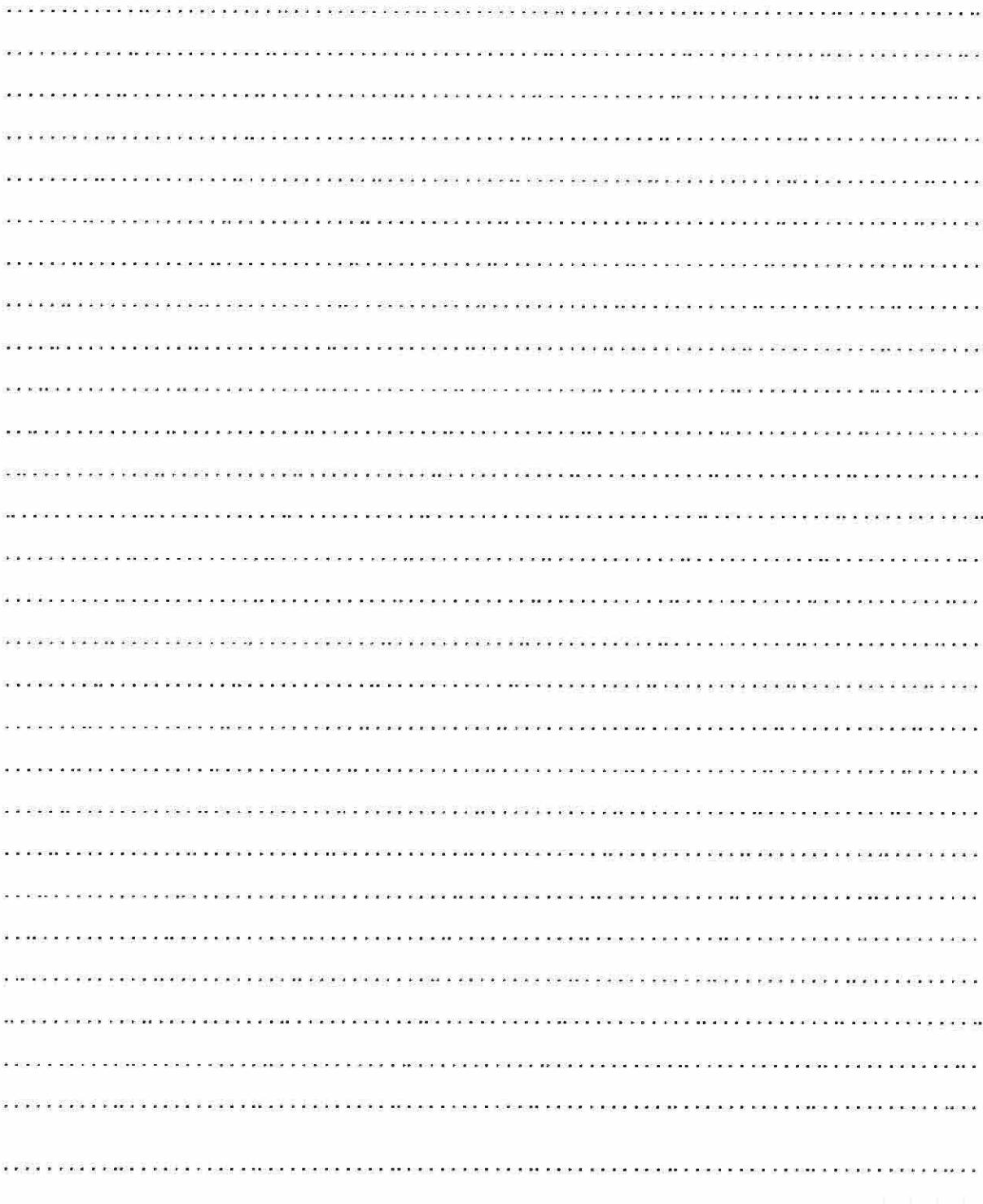


Ministry of Education and Higher Education

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Form four Mathematics Examination, 2019

Use this page for through work, it will not be marked.



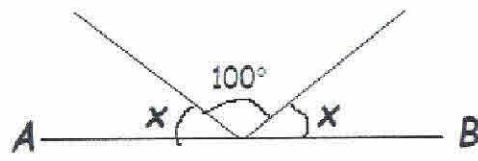
Section A: - Basic mathematics**40 marks****Part one: Circle the letter of the correct answer****(10 marks)**

1) How many prime numbers are there between 20 and 30

- A) 1
- B) 3
- C) 2
- D) 5

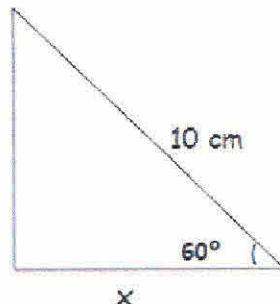
2) AB is a straight line, the value of angle X is

- A) 50°
- B) 80°
- C) 20°
- D) 40°



3) The value of x in the right triangle is

- A) 5cm
- B) 8cm
- C) 20cm
- D) 10cm



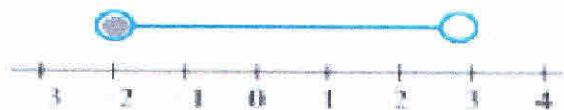
4) A coin is tossed two times, the probability of getting three heads (HHH) is

- A) $\frac{1}{2}$
- B) $\frac{1}{4}$
- C) $\frac{1}{6}$
- D) $\frac{1}{8}$



5) Which inequality represent the diagram below

- A) $-2 \leq x < 3$
- B) $-2 \leq x \leq 3$
- C) $-2 \geq x < 3$
- D) $-2 < x < 3$



6) $\int \cos x \, dx$ is equal to

- A) $-\cos x$
- B) $-\sin x$
- C) $-\tan x$
- D) $\sin x$

7) The median and mean for the following set of data are

6, 8, 5, 7, 9, 15, 13

- A) Mean = 7 and median = 8
- B) Mean = 9 and median = 7
- C) Mean = 9 and median = 8
- D) Mean = 8 and median = 9

8) The value of x in this equation $\frac{18}{x} = 6$ is:

- A) 2
- B) 3
- C) 12
- D) 6

9) $\frac{d}{dx} (\tan x)$ is equal to

- A) $\sec^2 x$
- B) $\sec x$
- C) $\cos x$
- D) $\sin x$

10) $\log_2 3 = x$ in exponential form is equal to

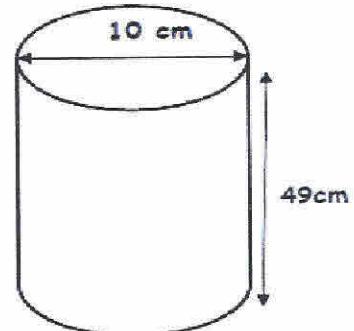
- A) $x^2 = 3$
- B) $3^x = 2$
- C) $2^x = 3$
- D) $3^x = 2$



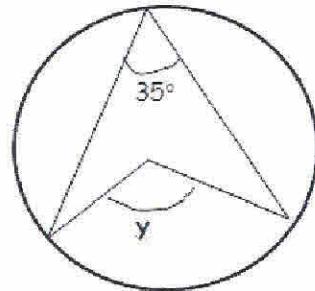
Part two:- basic mathematics**(30 marks)****(Answer all questions)**

1) Calculate The volume of this cylinder

(3 marks)

2) Find the size of angle y

(2 marks)



3) Simplify

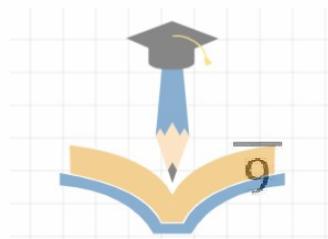
(2 marks)

$$a) \frac{\sqrt{50}}{\sqrt{8}} =$$

b) Expand and simplify

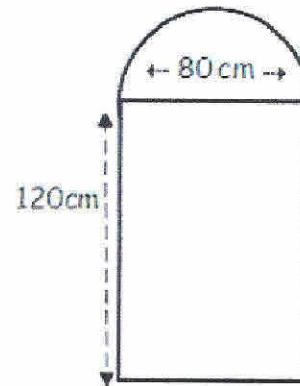
(2 marks)

$$4x - 5(2x - 3y) =$$



- 4) The number of employees in a company is 1,800 , if 360 of them are female.
Find the percentage of the female (3 marks)

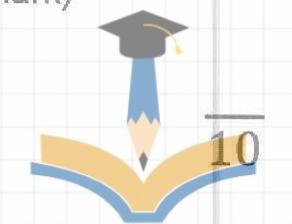
- 5) The figure right is a window in the shape of a rectangle with a semicircle top, the dimensions are shown on the diagram. Calculate the area of the window
(4 marks)



- 6) Simplify (2 marks)

a) $\frac{2x-1}{3} + \frac{3x}{2} =$

- b) Convert 0.05km to meters (1 mark)

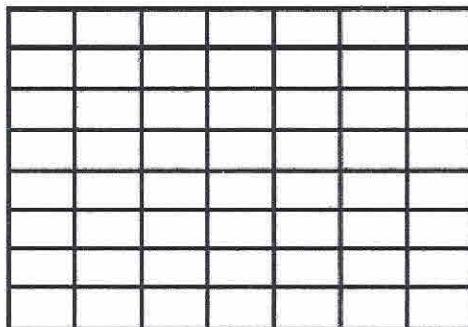


7) Solve by factorization ONLY $3x^2 - 11x + 6 = 0$ (3 marks)

8) Mark L the subject of this formula (3 marks)

$$\frac{R}{QN} = \sqrt{\frac{F+L}{L}}$$

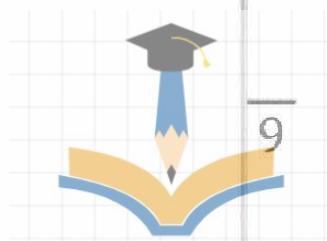
9) Given this vector $\vec{a} = \begin{pmatrix} -4 \\ -2 \end{pmatrix}$. Draw $-\vec{a}$ in the grid below (2 marks)



10) Evaluate (2 marks)

$$\lim_{x \rightarrow 5} \frac{x^2 - 25}{x - 5} =$$



Section B: - structured questions**Answer ALL questions** **(60 marks)****Question 1**Given these complex number $3 - 4i$ and $3 + 4i$ a) Find $(3 - 4i)(3 + 4i)$ **(2 marks)**b) Find $\frac{3-4i}{3+4i}$ **(3 marks)****Question 2**a) Find the 20th term of the arithmetic series $3 + 7 + 11 \dots \dots \dots$ **(2 marks)**b) Find the sum of the first 20 terms of the above series. **(2 marks)**

Question 3

A. Given that $M = \begin{pmatrix} 1 & 2 \\ 3 & 4 \end{pmatrix}$, $N = \begin{pmatrix} 3 & 2 \\ 0 & 1 \end{pmatrix}$ and $P = \begin{pmatrix} 2 \\ 0 \end{pmatrix}$

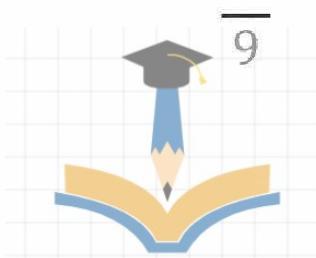
i. Find MP (2 marks)

ii. $M + N$ (2 marks)

iii. N^{-1} inverse of matrix N (3 marks)

B. Evaluate

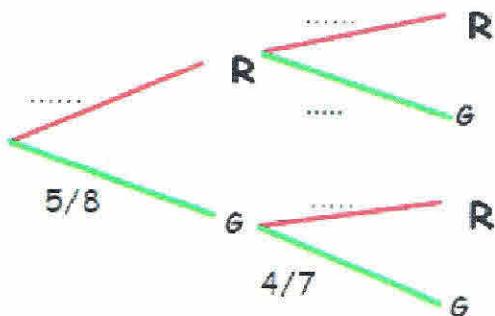
$$\int_1^2 (3x^2 - 4) dx \quad (2 \text{ marks})$$



Question 4

A bag contains 3 red balls and 5 green balls, two balls are picked from the bag without replacement.

- a) Complete the tree diagram (2 marks)



- b) Find the probability that the two balls are

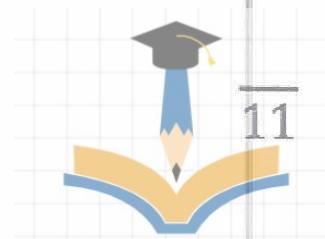
- i) Different colors (2 marks)

- ii) Same color (2 marks)

Question 5

- a) Find the gradient of the curve $y = x^2 - 2x - 3$ when $x = 2$ (2 marks)

- b) Find the stationary point of $y = x^2 - 2x - 3$
and determine whether it is minimum or maximum (3 marks)



Question 6a) If $\cos x = \frac{4}{5}$ i) Find $\sin x$

(2 marks)

ii) Find $\sin 2x$

(3 marks)

b) Prove this identity

$$\tan x \cos x \sin x = 1 - \cos x^2$$

(3 marks)

c) Solve $5\sin x - 2 = \sin x$ for $0^\circ \leq x \leq 180^\circ$

(3 marks)

d) Evaluate

(2 marks)

$${}^9C_2 =$$



Question 7

if $f(x) = 3x - 4$, $g(x) = 3x - 1$

a) Find $fg(1)$ (3 marks)

b) Find $f^{-1}(x)$ (3 marks)

Question 8

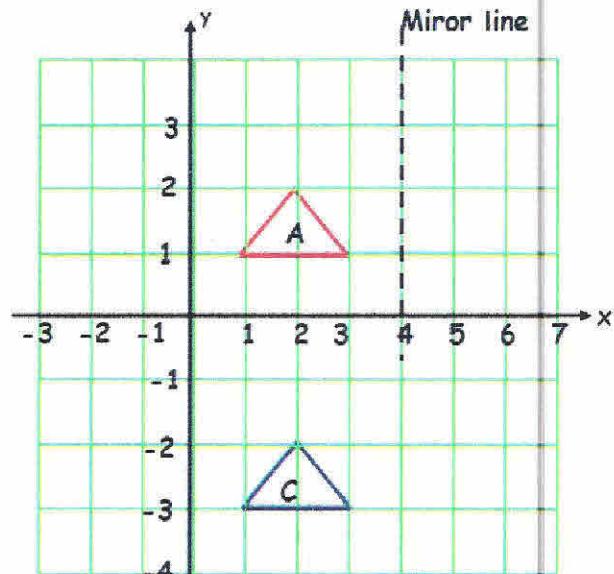
Using the right diagram

a) Draw the image of the triangle A after reflecting the mirror line shown and Label B on the new triangle (1 mark)

b) Write the equation of the mirror line(1 mark)

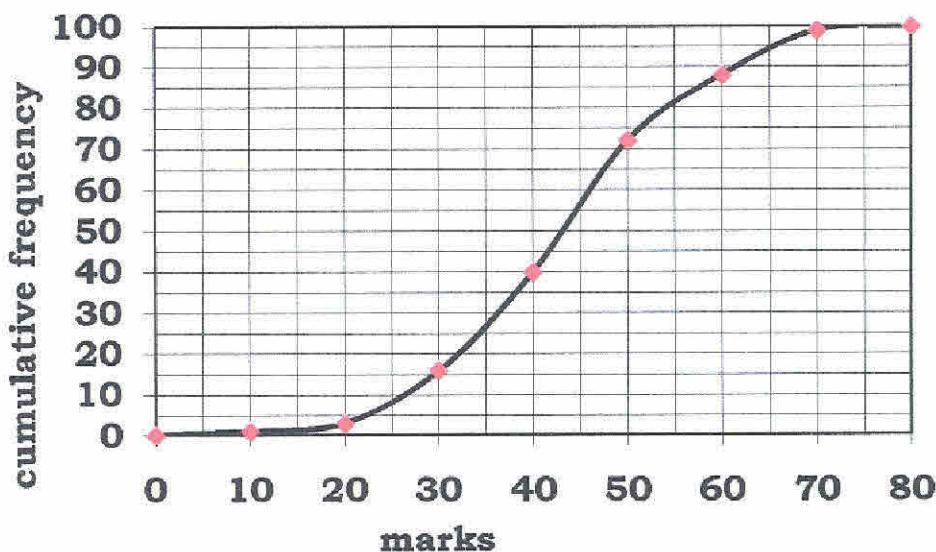
c) The single transformation which formed triangle C from triangle A

is by a column vector of $\begin{pmatrix} \quad \\ \quad \end{pmatrix}$ (2 marks)



Question 9

The cumulative frequency curve shows the marks obtained by 100 students in an exam



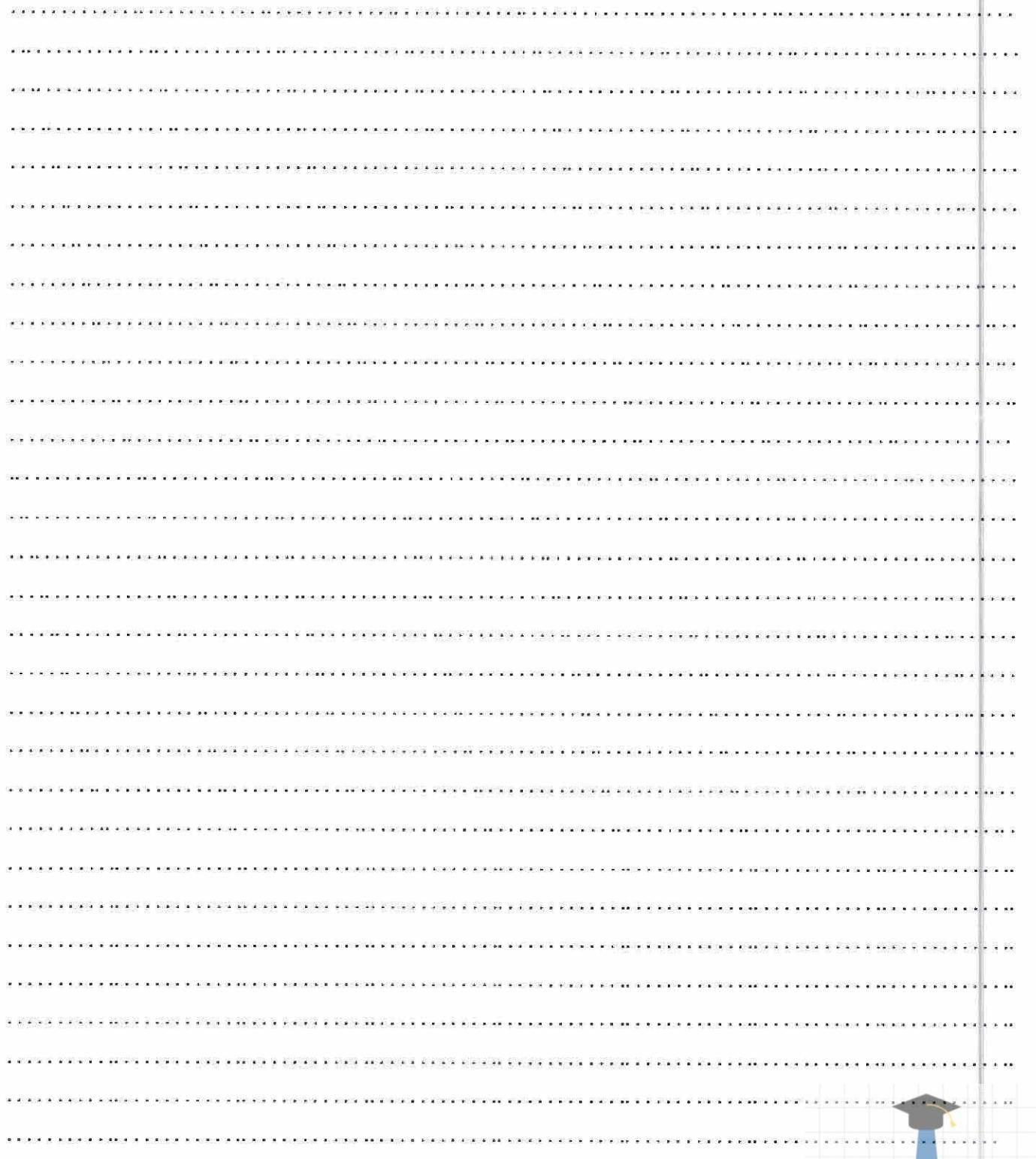
Estimate from the graph

- a) Lower quartile (2 marks)
- b) Median (2 marks)
- c) Upper quartile (2 marks)
- d) Calculate
- Inter quartile range (1 mark)
 - Quartile deviation (1 mark)

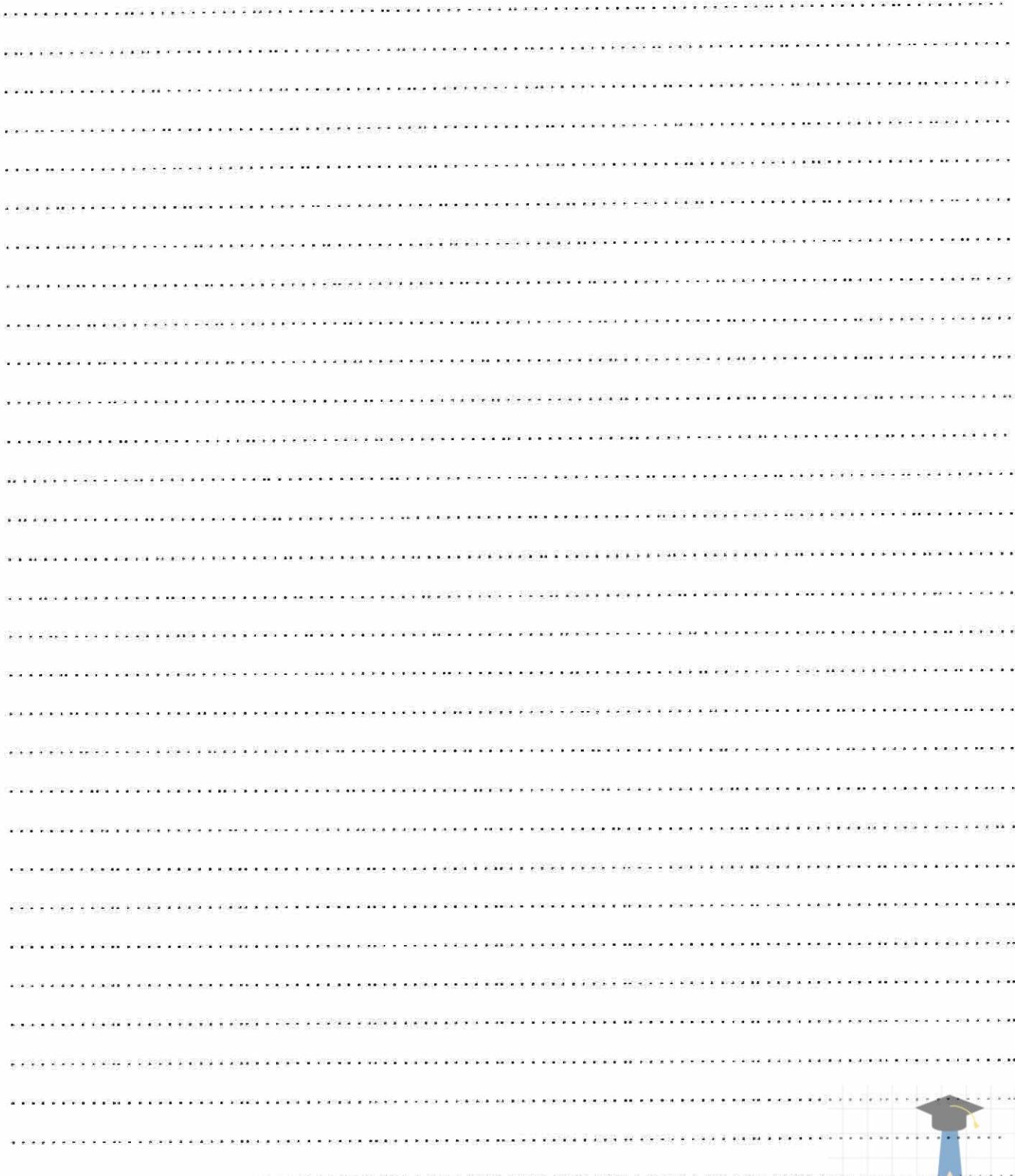
END.



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