

MINISTRY OF EDUCATION AND HIGHER EDUCATION

CLASS EIGHT EXAMS, 2019

ENGLISH LANGUAGE



P/LAND NATIONAL EXAMINATION BOARD



**MINISTRY OF EDUCATION AND HIGHER EDUCATION
PUNTLAND NATIONAL EXAMINATIONS BOARD**

Code Number

**GRADE 8 EXAMINATION, 2019
TIME 2 HOURS AND 10 MINUTES FOR READING**

ENGLISH LANAGUGE

Instructions to candidates

- Answer all the questions
- This paper consists of 7 pages, count it and if any is missing inform your invigilator
- Do not write your **name and roll number** on the exam paper
- Make sure that **student's profile** is attached to the exam paper, if not, inform you invigilator.
- No extra paper is allowed.
- If you make a mistake, **cross out the incorrect** answer and **write your correct answer**.

This exam paper consists of following parts

Parts	Marks
Part one: Comprehension	30 marks
Part two: Vocabulary	20 marks
Part three: Grammar	35 marks
Part four: Composition	15 marks
Total: 100 Marks	

For the markers only

PARTS	MARKS
Part one	
Part two	
Part three	
Part four	
TOTAL	%

PART ONE: READING COMPREHENSION**30 MARKS****Read the following passage and answer the following question**

A computer is an electronic device that manipulates information, or data. It has the ability to store, retrieve, and process data. You may already know that you can use a computer to type documents, send email, play games and browse the websites. Computers are machines that can help us in many ways, but they can't think or do things on their own. Humans have to feed them with information and tell them what to do. They can't come up with any new information, but they can save much time and work. For example, all the information of office files can be stored in computer memories. If secretaries were to trace any information from particular file, the computer would only take seconds to find it. It would take a clerk days or even weeks to go through every file if no computers were used.

The first computers were huge and costly. They filled up almost a whole floor of large offices. Later because of their usefulness, and demand for computers in business, scientists soon found ways to produce cheaper and smaller computers. They invented chips which made it possible to store more information in less space. Today computers are not only cheaper, but also more flexible. They can just be placed on top of an ordinary writing table; they can even be carried from place to place easily. Computers are not only used in office by companies but they are also used at home by family who can afford them.

Robots, on the other hand, are not mechanical people. They are only moving parts controlled by a computer. A robot can do the same work for twenty four hours, and yet it does not complain or get tired. These robots are programmed to listen for certain noises and signals for help for help in case of trouble or danger.

In Japan and some places in America, robots are used in factories to assemble cars. As computers become more common in business and factories, people fear that one day computers and robots will replace human and put them out of work.

A) Answer the following questions**10 marks**

1. What is a computer?
.....
2. What do we use for computers?
.....
3. Why were the first computers huge and costly?
.....
4. Where do we use computers?
.....
5. Why do Japan and Americans use robots mostly?
.....

B) Circle the correct answer**10 marks**

1. Why do humans have to feed the computers with information and tell them what to do?
 - a. Because computers can save time and work
 - b. Because computers can't think or do things on their own
 - c. Because computers can store office information in the memory
 - d. Because computers can help us in many ways.
2. Which of the following is NOT true
 - a. Robots are controlled by computers
 - b. Robots are mechanical people
 - c. Robots do not get tired of working
 - d. Robots guard factories and important places
3. Humans fear that one day computers and robots
 - a. Will be less important
 - b. Will increase human employment
 - c. Will replace and make humans jobless
 - d. Will decrease the productivity
4. The best title for this title would be
 - a. Computers and robots
 - b. Old and new computers
 - c. Robots and security guards
 - d. Electronic invention
5. Why do you think that robots can do the same work in twenty four hours?
 - a. Because they have the ability to think again and again
 - b. Because they are programmed machines controlled by computers
 - c. Because they are strong and active
 - d. Because they can stay up long time

C) Complete the sentences below using the words given in the box 10 marks

Ability	Computer	Memory	Chips	Information
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1. A..... is an object or machine invented to store, process and retrieve data.
2. Computers have the to process multiple information in a short time.
3. Secretaries are able today to trace huge in seconds.
4. Scientists invented which made it possible to store more information
5. Thousands of pieces of data can be stored in a computer

PART TWO: VOCABULARY

20 MARKS

A) Match the following words in column A with their meaning in column B (10 marks)

Column A		Column B
1. Complete		a) Fine
2. Begin		b) Shut
3. Buy		c) Sick
4. Study		d) Speak
5. Talk		e) Learn
6. Big		f) Finish
7. Ill		g) Large
8. Nice		h) Start
9. Small		i) Purchase
10. Close		j) Little

B) Arrange the following words in order to make sentences 5 marks

Example: nice\are\pictures\they ----- They are nice pictures

1. Interesting\an\yesterday\teacher\story\our\told

2. Did\how\you\for\pay\much\pen\this

3. One\the\killed\was\of\lion\by\cows

4. Missing\yesterday\which\the\is\book\bought

5. Tree\cutting\is\man\the\

C) Write one word for the following sentences.

5 marks

Example: A person who looks after our teeth

----- dentist-----

1. A place where wild animals are kept

2. A person who treats sick people

3. A person who is in charge of security:

4. A persons who grows plants, vegetable and fruits

5. A place where pupils study

6. A place where criminal are kept

PART THREE: GRAMMAR**35 MARKS****A) Find the opposite of the underlined words in the sentences like in the example****(10 marks)**Birds are flying over the lake -----under -----

1. The absent student was sucked
2. My wife was sick yesterday
3. Old people take about their past
4. I stayed up last night, because I was reading
5. Asha worked hard until she became rich

B) Find the plural form of the underlined word in the sentences**(5 marks)**

1. We use the knife to cut things
2. Our class was full of pupils
3. Students are awarding their teacher with presents
4. Potato contains more proteins
5. The fox is famous with tricks

C) Complete the following sentences using the appropriate form of the adjectives given – the first is an example**(5 marks)**

Adjective	Comparative	Superlatives
Big	Bigger	Biggest
Good		
Beautiful		
Small		
Rich		
Great		

D) Complete the following sentences using suitable adverbs from the box below

(10 marks)

Correctly,	really,	suddenly,	mentally,	politely
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1. The killer was found to be sick and was released
2. Aren't you supposed to speak to you teachers
3. Did you spell the words as I told you
4. On hearing the knocking at the door I got up
5. It was amazing to see survivors of that crash

E) Put the verbs in the brackets to the appropriate tense

(5 marks)

1. Ali (eat) the whole cake in seconds
2. They (drink) a lot of water yesterday
3. I (give) a prize if pass in the exam
4. The bus (arrive) in Twenty minutes
5. These caws (graze) in the field

PART FOUR COMPOSITION

15 MARKS

Write a composition on one of the following topics NOT LESS THAN (150 words).

EITHER importance of the fishing: use the following guidelines:

- a) Benefits of fishing b) Areas of fishing c) Tools of fishing d) Challenges of fishing

OR about a trip you had it

- a) Where did you go b) What have you seen or learnt c) The means of transportation you used d) The people you go with

END