

MINISTRY OF EDUCATION AND HIGHER EDUCATION

FORM FOUR EXAMS, 2014

# ENGLISH



P/LAND NATIONAL EXAMINATION BOARD

**PUNTLAND STATE OF SOMALIA**  
**MINISTRY OF EDUCATION**  
**NATIONAL EXAMINATIONS BOARD**

<b>NAME OF THE STUDENT</b>	
<b>NAME OF THE SCHOOL</b>	
<b>ROLL NUMBER</b>	

**FORM FOUR ENGLISH EXAMINATION MAY 2014**

**TIME 2:10 HOURS**

**INSTRUCTIONS TO CANDIDATES**

**Instructions to the candidate (please read carefully)**

This paper consist of 16 pages, count now, if there is any missing please inform the invigilator.

- Part 1: Reading Comprehension                      30 Marks
- Part 2: Vocabulary development                      20 Marks
- Part 3: Grammar in Use                                      30 Marks
- Part 4: Writing Composition                              20 Marks

**TOTAL    100 Marks**

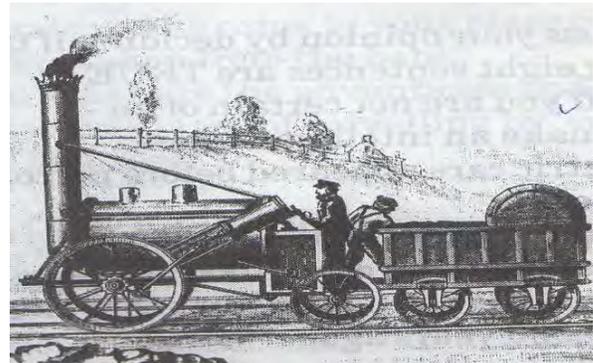




**Part One: Reading Comprehension (30 Marks).****Read the text carefully and answer questions that follow:****General introduction**

Historians and scientists agree that one way of measuring man's development is by the progress he has achieved in the area of transport: railways, roads, water, air and space.

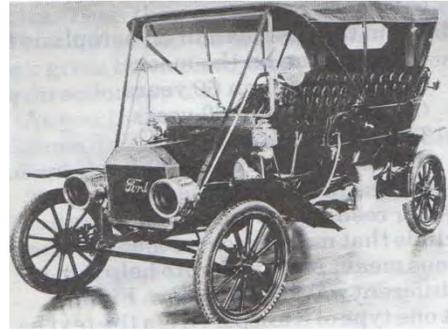
George Stephenson's railway engine 'Rocket' reached the amazing speed of 30 miles per hour in 1829. From that start, railways spread around the world from England very quickly.



By the end of the nineteenth century, when the first part of Uganda's first railway was four years old, they **criss-crossed** every continent except Antarctica. Trains puffed their way through forests, deserts and mountains, over bridges and across rivers and lakes. Nothing, it seemed, could stand in their way.

Roads at the end of the nineteenth century were still in quite poor condition in most parts of the world. They were still used mainly by horses, carts and carriages. But more and more roads were being used by the 'horseless **carriage**', which had appeared in the last fifteen years of the century. This 'horseless carriage' was, of course, the motor car, originally developed in Germany by Gottlieb Daimler (maker of Mercedes cars) and Karl Friedrich Benz. These two inventors worked separately; it was only in 1926 that they came together to start the famous Mercedes Benz Company.

Many people in different countries helped in the development of the motor car, including Henry Ford in the USA. In 1908 Ford introduced his Model T, the first mass produced car.



Road systems everywhere were improved and **expanded** so that they could be used by motorists.

The most remarkable development in transportation in the middle and late twentieth century has been in the air. In 1903, the Wright brothers made their **historic** trip, which lasted twelve seconds and took Orville Wright the amazing distance of 120 feet! Only two years later, the Wright brothers were able to make flights lasting half an hour. Nowadays, some planes can fly faster than sound, others can take off vertically and even fly backwards, and still others can carry several hundred passengers.



But what about the oldest of all forms of transportation? Long before prehistoric man **domesticated** animals, he had begun to travel by water. Canoes have gone down rivers and ships have sailed the seas for thousands of years. Today, there are nuclear submarines, which can stay under water for a year, and **huge** oil tankers almost 400 meters long. Now, in many countries, motor vehicles and planes have a more important

role in transporting passengers than trains and ships, but these are still the best carriers for large amounts of cargo, especially over long distances.

If canoes are the oldest form of transportation, what about the newest? What can we expect in the future? We know that Neil Armstrong landed on the moon in 1969; the unmanned space vehicles have already landed on Mars and have sent back photographs from the other planets. Many people think that space transport will become a common means of travel. They say that people will travel regularly to the moon and to other planets in the solar system. We will have to wait and see what the future actually brings.

**1. As the author refers in the text ( 13 marks)**

a. On what measurements are the people's development is based on?

.....  
.....  
.....

b. What thinking is expected of the space transport in the future?

.....  
.....  
.....  
.....

(i) Do you agree with that thinking?

.....  
.....  
why.....  
.....



(ii) Why not?

.....  
.....

**2. Complete this list with information from the text (in short) ( 6 marks)**

E.g 1829 .....Stephenson’s Rocket

1885 .....

1896.....

1903.....

1908.....

1926.....

1969.....

**3. Circle the correct one, work out the answers from the text ( 5 marks)**

a. ‘The amazing speed of the 30 mph?’

- I. Amazing for 1829
- II. Amazing for the1990s

b. Daimler and Benz made cars separately

- I. For about 25 years
- II. For about 40 years

c. The invention of the motor car in the nineteenth century helped to make roads

- I. Better
- II. worse



- d. From the first man in an airplane to the first man on the moon
  - I. was more than 60 years
  - II. was less than 60 years
- e. The planet Mars
  - I. has been visited by man
  - II. has not been visited yet by man

**Vocabulary from the text ( 6 marks)**

**4. Choose the right meaning just as they are used in the text, by ticking it**

- 1) Criss-Crossed
  - a) Went in many parts of
  - b) Went in very few parts
- 2) Carriages
  - a) A new form of transport in the 19<sup>th</sup> century
  - b) An old form of transport in the 19<sup>th</sup> century
- 3) Expanded
  - a) Made smaller
  - b) Made larger
- 4) Historic
  - a) Important
  - b) Long age
- 5) Domesticated
  - a) Tamed
  - b) Hunted





- 6) Huge
- a) large
  - b) very large

**Part two: General vocabulary (5marks)**

**A. Select the one opposite in meaning with the underlined.**

1. Ali is a vigilant watch man.
  - a) Cautious
  - b) Headless
  - c) Careful
  - d) A wake
2. Ali's sister is full of pride, because she is a successful young lady
  - a) Presumption
  - b) Humility
  - c) Self-exhalation
  - d) Ostentation
3. Bad weather delayed the guest arrival
  - a) Departure
  - b) Going
  - c) Depart
  - d) arrive
4. A midst strangers, little child should feel secure.
  - a) Enemy
  - b) Safe
  - c) Unsecure
  - d) Insecure



5. He won, so, there is **smile** on his face.

- a) Enjoyment
- b) Weakness
- c) Frown
- d) Happiness

**B. Choose the opposite of the *Bolded* word**

**(5marks)**

**1. Leisure**

- a) Unhappy
- b) Busy
- c) Instability
- d) Relax

2. The **cautious** driver caused an accident

- a) Lazy
- b) Reckless
- c) Caring
- d) Careful

3. The consequence of **responsible** behavior cannot be over emphasized

- a) Irresponsible
- b) Mature
- c) Unresponsible
- d) good

4. The lorry driver lost control of the vehicle as he **accelerated**.

- a) Looked
- b) Improved
- c) Speed up
- d) Decelerated



5. In certain schools, the learning environment is very **favourable**

- a) Infavourable
- b) Disfavourable
- c) Unfavourable
- d) Favourable

**C. Complete the appropriate words with the given sentences from the box. (5maks)**

<b>Reserved</b>	<b>sensitive</b>	<b>Hardworking</b>
<b>Ambitious</b>	<b>impatient</b>	<b>cheerful</b>

- 1. Ahmed's ..... He keep his feelings to himself
- 2. Faduma's ..... person. She always smiling and happy
- 3. Sarah's ..... she studies every night
- 4. Hassan's ..... he always notices other people feelings
- 5. Abdi's ..... he gets annoyed when he has to wait
- 6. Halima's ..... she wants a good career.

**D. Select the correct word from the brackets. By ticking, crossing or underlining.**

**(4marks)**

- 1. Ahmed was honest and (deceptive, diligent)
- 2. How he managed it remains a (duty, mystery).
- 3. The stranger asked if I could (direct, inform) him to the station
- 4. The (remedy, illness) or the cure is very simple.



**Part three**

**A. Select the appropriate word or words from the alternatives –below, then fill the space (5marks)**

1. He is ..... heir and studies ..... University
  - a) a/at
  - b) an/an
  - c) the/an
  - d) an/a
  
2. Ali jumped ..... The pool.
  - a) With
  - b) In
  - c) Into
  - d) for
  
3. While I ..... (prepare) for my examination, my sister .....  
(read) her novel.
  - a) Prepared/red
  - b) Preparing/ reading
  - c) Was preparing/ was reading
  - d) Was preparing /read
  
4. If I knew the answer, I .....(tell) you.
  - a) Will tell you
  - b) Tell you
  - c) Tells you
  - d) Would



5. Aisha was abducted. The .....called her parents for ransom.
- a) Robber
  - b) Mugger
  - c) Kidnapper
  - d) Pirate

**B. Fill the blanks with the most appropriate word from the brackets (5 marks)**

1. Either Ali or Abdi .....(was, were) supposed to come to the party
2. There ..... (is, are) a lot of people who don't care to do well in life.
3. Neither of the girls ..... (Writes, write) in good handwriting.
4. The news .....(was, were) heart breaking.
5. The mother with her child .....(has, have) gone to the clinic.

**C. Complete with the correct phrasal verb from the table, same in meaning to the words in brackets in front of each sentence. (10marks)**

<b>Abide by</b>	<b>Broke into</b>	<b>Count on</b>	<b>Hurry up</b>
<b>Avail (oneself)of</b>	<b>Blew up</b>	<b>Calm down</b>	
<b>Bring up</b>	<b>Broke off</b>	<b>Conk out</b>	

1. When the company is privatized, you should ..... the opportunity and buy some shares. ( take advantage of something)
2. She ..... in the middle of a sentence. ( stopped speaking)
3. Please .....! We will miss the bus, (be quick)
4. She stopped working in order to .....her children with care. (raise a child)



- 5. The Car .....but luckily there was no body in it. (destroyed by an explosion)
- 6. The burglars ..... the shop around midnight last night. (entered by force).
- 7. You can ..... Us as long as we stay. (rely on).
- 8. If you want to stay at this school, you must ..... the rules. (respect and obey).
- 9. He will ..... soon. (become more relaxed).
- 10. When I am tired. I always ..... in front of TV. (fall asleep from exhaustion).

**D. Use the given in Capital to form a word, fits the space in the same sentence.**

**(5marks)**

- 1. It is a ..... land. (STONE)
- 2. Have you ..... food.? (EAT)
- 3. I visit my grandparents ..... (DAY)
- 4. The .....boat in the race sank (THREE)
- 5. It is ..... meat. (POISON)

**E. Turn the following sentences into reported/ indirect speech, by using the appropriate reporting verb from the box. (3marks)**

**Denied, admitted, informed**

- 1. She said to her boss, "I have got another job and wish to resign  
.....  
.....



2. He said, " I didn't break the chair".

.....  
.....

3. He said, "I tore the book".

.....  
.....

**F. Complete these sentences by using the given conjunctions (2marks)**

1. He is not deaf and he is not dumb, he is pretending.

(use neither .....nor)

.....  
.....  
.....

2. When the match ended, the crowd immediately rushed into the playing ground.

(use no sooner)

.....  
.....  
.....

**Part four composition ( 20 marks)**

**Write in not less than 200 words. Choose one of these topics**

1. The possible causes of road accidents in Puntland and the possible solution

(Use as guide lines):-

- The driver's behavior
- The passenger's behavior
- Vehicle road worthiness
- Traffic law enforcement
- Condition of the road, in terms of...







