MINISTRY OF EDUCATION AND HIGHER EDUCATION

FORM FOUR EXAMS, 2011

HISTORY



P/LAND NATIONAL EXAMINATION BOARD

Name
School
Roll Number

Puntland State of Somalia

Ministry of Education

Puntland National Examination Board

Form 4

HISTORY EXAMINATION

June 2011

Time 2 hours

Plus 10 minutes before the exam for reading through the paper

TOTAL TIME 2 hours 10 minutes

INSTRUCTIONS TO CANDIDATES

This paper consists of 14 printed pages.

Count them now. Inform the invigilator if there are any missing.

PART ONE (10 Multiple choice questions): 10 marks
PART TWO (10 Structured questions): 60 marks
PART THREE (2 Extended questions): 30 marks

TOTAL 100 marks

- Answer ALL questions in section 1 and 2.
- Answer two questions only in section 3.
- All answers must be written on this paper in the spaces provided immediately after each question.
- If you make a mistake cross out the incorrect answer clearly and write your correct answer.

Use this page for rough work. It will NOT be marked.

PART ONE: (10 marks) MULTIPLE CHOICE QUESTIONS

IN	NSTRUCTIONS: Put a circle round the letter with correct answer			
1.	I. The practice of handing down historical information by word of mouth from one			
	generation to the next is			
	A)	linguistics	B)	archeology
	C)	oral tradition	D)	anthropology
2. To operate successfully, local authorities in Puntland require				
	A)	adequate funds.	B)	personnel.
	C).	nepotism.	D)	freedom to make decisions on local matters.
3. Which one of the following did not contribute to the beginning of the Atlantic slave trad in West Africa?				
	A)	West Africa is near the Car	ribbean	1.
	D١	Mast African Issal Issalans	مطمالمم	wata diwith the Comerces along two days

- B) West African local leaders collaborated with the European slave traders.
- C) The need for labour in the plantations
- D) West African people were adventurous and wanted to visit new lands.
- 4. The most significant step towards the Pan Africanism was the formation of
 - A) IGAD B) **UNO**
- C) OAU
- D) COMESA

- 5. Somalis are culturally and ethnically
 - A) Semitic
- Cushitic B)
- C) **Nilotes**
- D) **Bantus**
- 6. African people reacted to European Colonization in different ways. One form of reaction was called active resistance which means
 - A) the use of weapons to fight the colonizers.
 - B) the deliberate adoption of non-cooperative approach with Europeans.
 - C) deliberate adoption of cooperation with foreigners.
 - D) the use of public rallies and demonstration against colonial rule.



- 7. Which of the following is NOT a weapon of cold war
 - A) Propaganda

B) Economic sanctions

C) Tanks

- D) Military support to allies of the enemy
- 8. Which of following is NOT an official language used at the UNO General assembly?
 - A) English
- B) Italian
- C) Chinese
- D) Arabic
- 9. Before the arrival of Europeans in the 19th century
 - A) African peoples were completely isolated from the outside world
 - B) African peoples had full contact with outside world
 - C) African peoples had full contacts among themselves
 - D) the coastal peoples had regular contacts with outside world
- 10. Which of the following is a factor that limits national unity?
 - A) A strong army
 - B) National language
 - C). Social welfare
 - D) Tribalism



PART 2: STRUCTURED QUESTIONS. ANSWER ALL QUESTIONS. 60 marks

1.	Outline three factors that were responsible for the rise of nationalism in colonial Africa.
	[6 marks]
	Explain three causes of the First World War.
	[6 marks]
3.	State three main objectives of the League of Nations.

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4. Outline three benefits of international relations.	[0 marks]
5. Give three reasons behind the formation of United Nation	ons Organisation (UNO).
	[6 marks]

6.	Highlight three challenges afflicting the provision of health services in Puntland.
	[6 marks]
7.	The Pan-Africanists conference was held in London in 1900. List three objectives of the conference.
	[6 marks]
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8.	Despite some failures, Somali revolutionary council had many achievements. Assess three major achievements of the Somali revolutionary council.
	[6 marks]

9.	Egypt is described as the gift of the land. Give three reasons why the Nile was important to ancient Egyptian civilization.	
	[6 marks]
10.	. Industrial revolution had many effects in Europe:- political, social and economi	C.
a)	Explain three political effect of industrial revolution.	3 marks]
b)	Explain three social effects of industrial revolution.	3 marks]



PART THREE: (EXTENDED QUESTIONS) 30 MARKS ANSWER TWO QUESTIONS ONLY. 15 MARKS FOR EACH QUESTION

1.	a) What are the causes of food shortages in Africa?	[7 marks]
	b) Explain the effects of food shortages in Africa.	[8 marks]
2.	a) Explain five factors that facilitated the spread of Islam in East Africab) What factors contributed to the rise and growth of the coastal city states liMogadishu, and Mombasa in Eastern Africa?	[5 marks] ke Bosaso, [10marks]
	Mogadisha, and Mombasa in Eastern Amoa.	[Tomano]
3.	a) Why is the camel referred to as the 'ship of the desert'?	[7 marks]
	b) Explain the disadvantages of early animal transport.	[8 marks]
4.	a) Explain the social reasons for the scramble and partition of Africa.	[6 Marks]
	b) Discuss the political impact of the partition of Africa.	[9 Mark]
5.	Egyptian – Israel peace was reached at Camp David in 1978 – 9.	
	a) Explain why the two sides begun the peace talk	[7 marks]
	b) What were the main points agreed?	[8 marks]
6.	a)_Define the term industry and industrialization.	[6 marks]
	b) How did the industrial revolution promote colonialism?	[9 marks]



QUESTION

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