

MINISTRY OF EDUCATION AND HIGHER EDUCATION

GRADE 8 EXAMS, 2024

ENGLISH LANGUAGE



P/LAND NATIONAL EXAMINATION BOARD



MINISTRY OF EDUCATION AND HIGHER EDUCATION
PUNTLAND NATIONAL EXAMINATIONS BOARD



SOM EXAMS

Code Number

GRADE 8 EXAMINATION, 2024
TIME: 2 HOURS PLUS 10 MINUTES FOR READING

ENGLISH LANGUAGE

Instructions to candidates

- Answer all the questions
- This paper consists of 7 pages, count it and if any is missing inform your invigilator
- Do not write your **name and roll number** on the exam paper
- Make sure that **student's profile** is attached to the exam paper, if not, inform you invigilator.
- No extra paper is allowed.
- If you make a mistake, **cross out the incorrect answer and write your correct answer.**

This exam paper consists of following parts

Parts	Marks
Part one: Reading comprehension	30 marks
Part two: Vocabulary	20 marks
Part three: Grammar in use	40 marks
Part four: Composition	10 marks
Total: 100 Marks	

For the markers only

PARTS	MARKS
Part one	
Part two	
Part three	
Part four	
TOTAL	%

PART ONE - READING COMPREHENSION**(30 MARKS)****SOM EXAMS**

Have you ever thought of what you want to be when you grow up? Are you working towards achieving your dreams? There are different careers one can pursue. However, you must work hard at school and get good qualifications for you to become what you have always wished.

When I was younger, I wanted to become a doctor but **surprisingly**, I ended up being a banker. My son on the other hand was always fascinated by Airplane and thus convinced everyone in the family that he would one day become a pilot. He made a paper Airplane and kites which he flew around the house. In addition, he loved watching documentaries about flying Airplane.

To achieve his dreams, my son worked very hard in school. He ensured that he got good grades, since only top students got into the aviation school. His focus and determination also **motivated** his younger siblings to follow their dreams. As parents we respected their decisions.

By the time every learner completes secondary education, they should have a clear picture of the career they want to follow. For anybody to take any profession, you need to know what it is all about and the qualifications needed. For instance, if you want to be a lawyer, you need to be good at languages and history. You also need to be admitted to a certain college or university to do the course. Once you have completed college or university, then you need to apply for a job. Apart from the application letter, you need to have completed the law degree and passed the examinations.

Another document needed for applying for a job is the curriculum vitae. This is a record of your education and any job you have done, that you send when applying for a job. In the curriculum vitae, you include your name, education background, work experience, if any, your hobbies, and the contact of your referees. A referee is a person who gives more information about a job including their character and ability.

After you have applied for a job, you qualify for, in most cases you are usually called for an interview. During the interview, you are likely to face interviewers who asked questions and if they are **convinced** that you are up to the task. Then you are given an **appointment** letter showing when to start the job, the salary, and other benefits that you will enjoy.

Being a learner with no direction about what aspires to be in future is like driving a car with no destination. Dream, dare and do! This should be every student's mind. Once you get that job you have dreamt about all your life, then give your services **diligently**.

A. Read the passage carefully and then Answer the questions (10 mark)



Circle the letter before the correct statement.

- What is needed by somebody who wishes to choose a career according to the passage?

A.	A big dream.	C.	Some wishes.
B.	To be qualified for it.	D.	To be a student.
- Which one of the following is the writer's profession?

A.	A pilot.	C.	A doctor.
B.	A banker.	D.	A farmer
- The writer's son used papers to make

A.	airplane and kites	C.	kites and toys
B.	cars and toys	D.	airplane and toys
- The word fascinated could be used to replace.

A.	Very scared.	C.	Very horrified.
B.	Very interesting.	D.	Quite celebrated
- A referee is a person who.

A.	Treats sick people
B.	Cooks' food
C.	Gives commands to soldiers.
D.	gives more information for a person.

B. According to the passage circle the means of bolded words in the following sentences (10 marks)

- I wanted to be a doctor but **surprisingly**, I became a banker.

A.	Wonderfully	C.	Luckily
B.	Hopefully	D.	Joyfully
- His focuses and determination also **motivated** his younger siblings to follow their dreams.

A.	Discouraged	C.	Disregarded
B.	Encouraged	D.	Donated
- During the interview, Interviewers asked questions the job seekers and if they are **convinced** that you are up to the task.

A.	Disqualified	C.	Satisfied
B.	Dissatisfied	D.	Disturbed
- Then you are given an **appointment** letter showing when to start the job.

A.	Disappointment	C.	Disturbance
B.	Displacement	D.	Employment



5. Once you get that job you have dreamt about all your life, then give your service **diligently**.
- A. Carefully
B. Carelessly
C. Curiosity
D. Courageously

C. Matching (10 marks)

Match the words in column A with the associate meaning in column B

Column A	Answer	Column B
1. Siblings		A. An act of coming to a decision
2. Aviation school		B. A job that needs high level of education and training
3. Career		C. To follow a course of activity to try to achieve something.
4. Interview		D. A place to which someone or something is going or being sent.
5. Qualification		E. Someone with an important position in a bank.
6. Banker		F. A special skill, knowledge, or ability that makes someone suitable for a particular job.
7. Destination		G. A formal meeting at which someone is asked questions to find out if they are suitable for a job or a course of study.
8. Pursue		H. A job or a profession that you have been trained for and which you do for a long time
9. Profession		I. A school for teaching students on how to fly airplanes.
10. Determination		J. Brothers and sisters

PART TWO: VOCABULARY IN USE (20 MARKS)

Circle the best definition of the underlined word.

- I saw my aunt this afternoon in the market.

A. My father's sister
B. My father's sister-in-law.
C. My father's mother.
D. My father's mother-in-law
- The Billy-goat is.

A. Female goat.
B. Male goat
C. Baby goat.
D. Old goat
- Ali is a single young man.

A. Widowed
B. Divorced
C. Unmarried.
D. Married
- We must have good behaviour in our town, so the community become joyful.

A. Image
B. Status
C. Style
D. Personal



5. What do you know about the wild?
 A. Jungle
 B. Wells
 C. Hills
 D. Mountains
6. I support my classmates in learning.
 A. Enemy
 B. Village mates
 C. Roommates
 D. Peer mates
7. If we always read, we understand the passages.
 A. Lost
 B. Fail
 C. Comprehend
 D. Controlled
8. Wind is the weather element.
 A. Condition.
 B. Stone
 C. Hill
 D. Component
9. She sent her colleague an email.
 A. Friend
 B. Neighbor
 C. Relative
 D. Brother
10. Ahmed looks your security. So, he is your
 A. Secretary
 B. Bodyguard
 C. Friend
 D. Driver

PART THREE: GRAMMAR IN USE (40 MARKS)

A. Circle the correct plural form of the bolded word (10 marks)

1. The old **man** was shouting all day.
 A. Man
 B. Mans
 C. Mink
 D. Men
2. His **wife** was fighting
 A. Wives
 B. Wife's
 C. Wive
 D. Waves
3. The **child** went to school
 A. Childrens
 B. Children
 C. Childish
 D. Childs
4. A **lady** stands outside of the room.
 A. Lads
 B. Ladis
 C. Ladies
 D. Lays
5. The tea is in the **kettle**
 A. Kittles
 B. Kittel
 C. Kittle
 D. Kettles



B. Circle the correct article (a, an, the, any) to fill the space (10 marks)

1. He wrote _____ interesting novel
 A. an
 B. any
 C. a
 D. the
2. This woman is _____ film star
 A. any
 B. a
 C. the
 D. an
3. Did you see _____ handsome young man who was here yesterday?
 A. any
 B. a
 C. the
 D. an
4. Is _____ tea left in the flask?
 A. a
 B. the
 C. an
 D. any
5. _____ elephant is a large wild animal
 A. the
 B. an
 C. a
 D. any

C. Circle the most suitable phrasal verb to fill in the gaps in the following sentences (10 marks)

1. When we got _____ to the room, she had already left.
 A. In
 B. Back
 C. Out
 D. Of
2. Teacher thanked students and let them sit _____.
 A. Up
 B. Out
 C. In
 D. Down
3. Students must stand _____ when the teacher comes in.
 A. In
 B. Up
 C. Out
 D. Through
4. We must get _____ early tomorrow to catch our plane.
 A. Up
 B. In
 C. Together
 D. Out
5. What time does our bus get _____?
 A. Through
 B. Along
 C. In
 D. Off
6. My father stopped the car and got _____.
 A. In
 B. Out
 C. Off
 D. Up
7. It was a very difficult time in my life, but I managed to get _____ it.
 A. Away
 B. Through
 C. Along
 D. Down
8. I could not get _____ his number. He spoke too quickly.
 A. Off
 B. Down
 C. Through
 D. In
9. They got _____ the train when it stopped at their station.
 A. Out
 B. Along
 C. Down
 D. Off
10. When I saw Ali, he looked _____ my eyes.
 A. Through
 B. Along
 C. at
 D. by



PART FOUR: WRITING COMPREHENSION (10 MARKS)

Choose one of the following two topics, then write a composition.

Topic A

Imagine an accident involving two cars has occurred near your school. Write a composition of not less than 3 paragraphs about the accident. Use the questions below to help you as a guide for your writing.

- What time of the day was it when the accident occurred?
- How was the condition of the casualties if they are any?
- Where were the casualties taken in to?
- How long did it take the traffic police to arrive at the incident scene?

Topic B

Your mother told you to buy fruits and vegetables from the market. Write a composition of not less than 3 paragraphs about what you have experienced in the market.

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SOM EXAMS

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